

Studio Habits of Mind - Progressions through Primary School

Ron Gresham

SHoM	Pre-K Ages 3-5	Kindergarten Ages 5-6	Grade One Ages 6-7	Grade Two Ages 7-8	Grade Three Ages 8-9	Grade Four Ages 9-10	Grade Five Ages 10-11
Observe	Observe: I can notice things about my artwork.	Observe: I can observe the world around me.	Observe: I can pay close attention while I'm making my artwork.	Observe: I can pay close attention while I'm making my artwork.	Observe: I can pay attention to how I'm showing details in my artwork.	Observe: I can pay attention to how I'm showing details in my artwork.	Observe: I can pay attention to how I'm showing details in my artwork and how others might interpret those details.
Envision	Envision: I can get ideas when I make things.	Envision: I can get ideas from what I see and understand.	Envision: I can get ideas for my artwork in a variety of ways.	Envision: I can collaborate with others to develop ideas.	Envision: I can get ideas for my artwork from the stories I want to tell.	Envision: I can develop new ideas as I work with different materials and techniques.	Envision: I can develop ideas that have strong personal meaning.
Express	Express: I can make marks and sometimes those marks have meaning.	Express: I can demonstrate what I understand about the world through my artwork.	Express: I can express my own ideas through my artwork.	Express: I can express my own ideas through my artwork.	Express: I can show details and tell stories through my artwork.	Express: I can express similar ideas and themes in different ways through a variety of materials and techniques.	Express: Understanding my audience and the response I want to provoke influences how I express ideas in my artwork.
Develop Craft	Develop craft (Technique): I can use different tools and materials to make art.	Develop Craft (Technique): I can learn some art making techniques to express my ideas. Develop craft (Studio Practice): I can learn to take care of tools and materials in the art room.	Develop Craft (Technique): I can learn some art making techniques to express my ideas. Develop craft (Studio Practice): I can learn to take care of tools and materials in the art room.	Develop Craft (Technique): I can learn some art making techniques to express my ideas. Develop craft (Studio Practice): I can learn to take care of tools and materials in the art room.	Develop Craft (Technique): I can learn some art making techniques to express my ideas. Develop craft (Studio Practice): I can learn to take care of tools and materials in the art room.	Develop Craft (Technique): I can learn some art making techniques to help my work look more realistic. Develop craft (Studio Practice): I can begin to take care of tools and materials in the art room without being asked to do so.	Develop Craft (Technique): I can learn some art making techniques that help me better express my ideas. Develop craft (Studio Practice): I can begin to take care of tools and materials in the art room without being asked to do so.
Stretch and Explore	Stretch and Explore: I can try.	Stretch and Explore: I can try different ways to make art.	Stretch and Explore: I can try different ways to make art.	Stretch and Explore: I can play with materials and start without a plan.	Stretch and Explore: I can make mistakes and learn from them.	Stretch and Explore: I can make mistakes and learn from them.	Stretch and Explore: I can start to make intentional choices about how I want to take my art making further.
Engage and Persist	Engage and Persist: I can spend some time making art.	Engage and Persist: I can do my best.	Engage and Persist: I can do my best by paying attention and not giving up.	Engage and Persist: I can do my best by paying attention and not giving up.	Engage and Persist: I can do my best by paying attention, not giving up and learning what I like to do.	Engage and Persist: I can do my best by paying attention, not giving up and learning what I like to do.	Engage and Persist: I can learn to focus to develop personally meaningful projects intended to provoke a response.
Reflect	Reflect (Question and Explain): I can learn to talk about how I made my art.	Reflect (Question and Explain): I can learn to talk about my ideas. I can learn to talk about how I made my art.	Reflect (Question and Explain): I can learn to talk about my ideas. I can learn to talk about how I made my art.	Reflect (Question and Explain): I can learn to talk about the experience and process of making art with others.	Reflect (Question and Explain): I can talk about the intentions, choices and processes in my artwork. Reflect (Evaluate): I can learn to talk about what I like in my own artwork.	Reflect (Question and Explain): I can talk about the intentions, choices and processes in my artwork. Reflect (Evaluate): I can learn to talk about what I like in my own artwork and other's artwork.	Reflect (Question and Explain): I can talk about the intentions, choices and processes in my artwork. Reflect (Evaluate): I can learn to talk about what works well in my artwork and other's artwork and why I think that.
Understand Art Worlds	Understand Art Worlds (Domain): I can have fun making art.	Understand Art Worlds (Domain): I can learn to think and behave as an artist.	Understand Art Worlds (Domain): I can learn to think and behave as an artist.	Understand Art Worlds (Domain): I can learn to think and behave as an artist. Understanding Art Worlds (Communities): I can have fun and connect with others when I collaborate.	Understanding Art Worlds (Domain): I can learn how other artists work to get ideas for my own artwork. Understanding Art Worlds (Communities): I can have fun and connect with others when I collaborate.	Understanding Art Worlds (Domain): I can learn how other artists work and why their work is personally meaningful. Understanding Art Worlds (Communities): I can have fun and connect with others when I collaborate.	Understanding Art Worlds (Domain): I can learn how other artists work and why their work is personally meaningful. Understanding Art Worlds (Communities): I can make connections with others and have an impact on my community when I collaborate for a meaningful purpose.